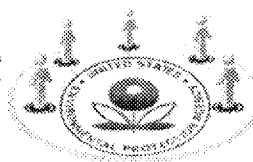


# ONE EPA SKILLS MARKETPLACE



## Skills Marketplace Project Announcement Template

<b>Project Title:</b> <b>Idle Free Schools</b> ( <a href="http://www.epa.gov/region8/air/idlefreeeschools.html">http://www.epa.gov/region8/air/idlefreeeschools.html</a> )	
<b>AAship/ Regional Office:</b>  <b>Region 8</b>	<b>Office/Division/Branch/Section:</b>  <b>Air Program</b>
<b>Brief overview of project:</b>  The Idle Free Schools Toolkit includes all of the information needed to run an effective idling reduction campaign at a school in order to reduce student exposure to toxic vehicle exhaust. It also provides the resources to make this a student-run science or community involvement project, providing students with the opportunity to learn how to run a public service campaign while expanding their science and math skills. You will run an idle free project at a school near your office or in your neighborhood and can coordinate with Region 8 as we implement the project here at a local school. For more information please visit: <a href="http://www.epa.gov/region8/air/idlefreeeschools.html">http://www.epa.gov/region8/air/idlefreeeschools.html</a>	
<b>Anticipated key milestones, outputs and outcomes:</b>  Idling vehicles contribute to air pollution and emit air toxins, which are pollutants known or suspected to cause cancer or other serious health effects. Monitoring at schools has shown elevated levels of benzene, formaldehyde, acetaldehyde and other air toxics during the afternoon hour coinciding with parents picking up their children. Children's lungs are still developing, and when they are exposed to elevated levels of these pollutants, children have an increased risk of developing asthma, respiratory problems and other adverse health effects. Limiting a vehicle's idling time can dramatically reduce these pollutants and children's exposure to them.	
<b>Number of project slots available:</b> <b>Unlimited</b>	
<b>Anticipated start date (mm/dd/yyyy)</b> <b>8/15/13</b>	<b>Anticipated end date (mm/dd/yyyy)</b> <b>12/31/13</b>
<b>Expected time commitment:</b> <input checked="" type="checkbox"/> 5% <input type="checkbox"/> 10% <input type="checkbox"/> 15% <input type="checkbox"/> 20%	
<b>How will the time be spent (e.g. 1 day pay period, etc)?</b> <b>Make it a Student Project, Conduct Observations, Install Signs, Inform all Drivers, Institute Policies, Provide Incentives, Publish Articles</b>	

### Type of Project

Please select one:

- ☐ Skills "Transfer" Project (applicants need to have had direct experience with similar work)
- ☒ Skill "Development" Project (applicants don't need direct experience but should have minimum skills required)

Type of work to be conducted by selected employee. Please select one or more:

- ☒ Administrative
- ☐ Contracts/ Grants
- ☐ Financial
- ☒ Generalist (e.g. Environmental Protection Specialist or Program Analyst or Project Management)
- ☐ Human Resources
- ☐ Information management
- ☐ Legal
- ☒ Policy
- ☐ Science/ Engineering
- ☐ Other

### Competencies/Skills Required:

Core/ cross-functional competencies:

- ☒ Change Management
- ☒ Collaborating / Coalition Building
- ☒ Decision-Making
- ☒ Interpersonal Skills
- ☒ Leadership
- ☒ Oral Communication
- ☒ Problem Solving
- ☒ Project Management
- ☒ Teamwork
- ☒ Written Communication
- ☐ Other

Technical competencies:

- ☐ Administrative Specialist
- ☐ Attorneys
- ☐ Environmental Engineers/Mechanical Engineers/ Architect
- ☐ Financial Resource Management:
  - ☐ Grants Specialists
  - ☐ Accountants/Auditors
  - ☐ Financial Specialists
  - ☐ Contract Specialists
- ☐ Program and Management Support:
  - ☐ Information Technology
  - ☒ Environmental Protection Specialist
  - ☐ Human Resources Specialists
  - ☒ Training and Learning Management
  - ☒ Public Affairs /Information Specialists

- ☐ Meeting planning and facilitation specialist
- ☐ Scientist:
  - ☒ Toxicologists
  - ☐ Geneticist
  - ☐ Ecologists
  - ☐ Biologists
  - ☐ Economists
  - ☐ Chemists
  - ☐ Physical Scientists
  - ☒ Health Scientists
- ☐ Other

**Credentials and Certifications Required:**

None

**Optional useful skills:**

**Core/ cross-functional competencies:**

- ☒ Change Management
- ☒ Collaborating / Coalition Building
- ☒ Decision-Making
- ☒ Interpersonal Skills
- ☒ Leadership
- ☒ Oral Communication
- ☒ Problem Solving
- ☒ Project Management
- ☒ Teamwork
- ☒ Written Communication
- ☐ Other

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  - ☐ Human Resources Specialists
  - ☒ Training and Learning Management
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  - ☐ Meeting planning and facilitation specialist
- ☐ Scientist:
  - ☒ Toxicologists
  - ☐ Geneticist
  - ☐ Ecologists

<input type="checkbox"/> Biologists <input type="checkbox"/> Economists <input type="checkbox"/> Chemists <input type="checkbox"/> Physical Scientists <input checked="" type="checkbox"/> Health Scientists <input type="checkbox"/> Other
<b>Additional Information That Should be Included in Employee Application:</b>  
<b>Project Supervisor and contact information (telephone and email):</b> Kyle Olson 303-312-6002 olson.kyle@epa.gov
<b>Project point of contact (if different from project supervisor) and contact information:</b>  
<b>Date project submitted:</b> 4/8/13
<b>Deadline for submission of employee applications:</b> 9/1/13

*Project supervisors have the flexibility to design efficient selection processes keeping equity and fairness for all applicants in mind. Once a selection is made, the project supervisor will enter the selection into the system. The system will generate an automatic email to notify the selected and non-selected candidates and their supervisors. All interested candidates will be given an opportunity to communicate with the project supervisor and/or project selection team to obtain information and constructive feedback on their application.*